USING GENETIC PROGRAMMING TO DEVELOP THEORIES IN PSYCHOLOGY

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LSE

ISSUES IN PSYCHOLOGY

- Abundance of informal models
- Focus on explanation over prediction
- Abundance of data
- Too specialised

HOW CAN GEMS HELP?

- Specify formal models with predictions
- Use published data
- Integrate operators from different domains
- Reduce bias
- New insights into classic experiments

EXPERIMENTS IN PSYCHOLOGY

- Psychologists want to understand human behaviour
- Run experiments to collect data:
 - Reaction times
 - Performance measures
 - Accuracy

• These experiments involve *manipulations* to test effects



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ATTENTION CUEING TASK EXAMPLE

- Very famous experiment in psychology
- Designed to investigate attention
- Popularised by Posner (1980)

• Cue a location, then present a 'target' either in the cued location, or in the uncued location





VALID TRIAL





INVALID TRIAL



Data from: Arjona, A., Escudero, M., & Gómez, C. M. (2016). Cue validity probability influences neural processing of targets. *Biological Psychology*, 119, 171–183.



Arjona, et al. (2016)

PUBLISHED RESULTS

 Responses are both FASTER and MORE ACCURATE in valid cue trials compared to invalid cue trials



Arjona, et al. (2016)



GEMS OPERATORS

Attention Attend Move attention Detect Respond Wait

Learning

Predict from cue strength Predict from cue and percept Predict from block validity Predict from prior trial cue validity

Short-term-memory Put attended item in STM Rehearse Retrieve

EXPERIMENT IMPLEMENTATION

- Symbolic coding of cue and target
- Timeline of events
- 100 trials per block

FITNESS EVALUATION

- Model outputs were compared to human data
 - Fitness was phased
- Best models were selected, some undergoing mutation and crossover
 - Repeated for 500 generations, with 5,000 models per generation



Solid line: published data; Dashed line: model output





GEMS IMPACT

- Generated an interesting model that fits the human data well
- Can search a large space of candidate models
- Encourages collaboration